



**2020 – 2021 REMOTE LEARNING**



# GreatHearts®

## CORE PURPOSE

To cultivate the minds and hearts of students through the pursuit of  
Truth, Goodness, and Beauty.



## CORE VALUES

### Passionately Committed

With humility and curiosity, we seek to know more about our core purposes to embed it in our own

### Servant's Heart

The inspiration of having a servant's heart is seeing the inherent dignity of every

### Team Player

We believe our mission can only be accomplished through collaboration, with each of us bringing our unique



# AGENDA

- Welcome
- Recent Updates (What is happening right now?)
  - Review of the Online Plan and schedule - August 6 – August 30
  - First two days – Meet the Teachers
- 6-Point re-opening plan
  - Uniforms and Facemasks
- Textbook/Computer Distribution – August 4th & 5th signup
- Q&A



# RECENT UPDATES

- Governor's order to delay in-person start to until August 17th.
- Trivium Prep will open for distance learning August 6th and resume in-person learning on August 31st. Should local officials extend school closures, we will certainly comply and notify you of any changes.
- We will release an online orientation video for all families by August 4th. Details to come.
- The mask policy was shared with all families and students by the President of Great Hearts Arizona, Erik Twist.



# WHAT IS HAPPENING RIGHT NOW?

- Reviewing and refining plans/expectations for Online Learning with the input of our teachers
- Regular meetings with all headmasters in Arizona to share best practices and receive guidance from the home office
- New faculty is conducting training virtually and is being coordinated by the home office



# A NEW GHDL

## SUMMARY OF CHANGES FROM SPRING 2020

Vision: To provide students with an outstanding and equivalent Great Hearts education in an online form

### **Instructional Schedule**

- Regular schedule of daily activities
- Daily video lessons, assignments, classes, and support
- Daily video engagement with teachers and peers

### **Grading & Academic Feedback**

- Assignments/assessments scored & graded regularly
- No pass/fail grading for terms; no weekly “completion” grades

### **100% Online**

- Use of Google Classroom and Zoom required
- No option for paper packets or paper turn in; unless a

specific accommodation necessitates it

### **Required Attendance and Engagement**

- Daily login to Google Classroom required
- Regular submission and grading of student work
- Attendance in classes required - Academic and other consequences for non-attendance

### **Equivalent Student Learning**

- Regular assessments for distance learning students (Galileo, DIBELS, etc.)
- Required state standardized testing (AzM2) in Spring
- Instruction time (with or without teacher support) meets state requirements



# **TRIVIUM PREP DISTANCE LEARNING MODEL – GUIDING PRINCIPLES**

- ✓ We will align all standards with Great Hearts Distance Learning Plan.
- ✓ Feedback and academic progress are important to student engagement, and therefore all TVP teachers will review and evaluate a minimum of two assignments weekly.
- ✓ Curricular uniformity will be maintained at all times.
- ✓ Course level teams will work together to plan, prepare and create remote lessons – with shared responsibility and work.
- ✓ The transition challenges from distance to in-person learning will be minimized by maintaining a class/section schedule that is based on class periods. However, teachers may change based on student enrollment numbers engagement in the online platform.



# **TRIVIUM PREP DISTANCE LEARNING MODEL – GUIDING PRINCIPLES**

- Each teacher will provide announcements on the Google Classroom Homepage.
- Student will work in every class every day.
- Students will attend synchronous classes four days a week from 8-11 and be responsible for asynchronous work daily.
- Each Friday will have a full asynchronous lesson from each class.
- Students should expect assessments and graded work each week.



# TRIVIUM PREP DISTANCE LEARNING MODEL – GUIDING PRINCIPLES

- Teacher will provide two opportunities a week for informal tutoring.
- Assigned work is due by **8:00 a.m.** the class day following the assignment or on a later assigned due date.
- Work will be posted each day (verses each week).
- Attendance will be based on student's daily engagement in the online platformmm





## 6th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:45	Period 1- Synchronous	Period 2- Synchronous	Period 1- Synchronous	Period 2- Synchronous	Period 1- Asynchronous
8:45-9:30	Period 3- Synchronous	Period 4- Synchronous	Period 3- Synchronous	Period 4- Synchronous	Period 2- Asynchronous
9:30-10:15	Period 5- Synchronous	Period 6- Synchronous	Period 5- Synchronous	Period 6- Synchronous	Period 3- Asynchronous
10:15-11:00	Period 7- Synchronous	Period 7- Asynchronous	Period 7- Synchronous	Period 7- Asynchronous	Period 4- Asynchronous
11:00 - 11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:15	Period 2- Asynchronous	Period 1- Asynchronous	Period 2- Asynchronous	Period 1- Asynchronous	Period 5- Asynchronous
12:15-1:00	Period 4- Asynchronous	Period 3- Asynchronous	Period 4- Asynchronous	Period 3- Asynchronous	Period 6- Asynchronous
1:00-1:45	Period 6- Asynchronous	Period 5- Asynchronous	Period 6- Asynchronous	Period 5- Asynchronous	Period 7- Asynchronous
1:45 - 2:15	Office Hours and Tutoring	Office Hours and Tutoring	Office Hours and Tutoring	Office Hours and Tutoring	



## 7<sup>th</sup> -12<sup>th</sup> Grade Remote Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:55	Period 1- Synchronous	Period 2- Synchronous	Period 1- Synchronous	Period 2- Synchronous	Period 1- Asynchronous
9:00-9:55	Period 3- Synchronous	Period 4- Synchronous	Period 3- Synchronous	Period 4- Synchronous	Period 2- Asynchronous
10:00-10:55	Period 5- Synchronous	Period 6- Synchronous	Period 5- Synchronous	Period 6- Synchronous	Period 3- Asynchronous
11:00- 11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:15	Period 2- Asynchronous	Period 1- Asynchronous	Period 2- Asynchronous	Period 1- Asynchronous	Period 4- Asynchronous
12:15-1:00	Period 4- Asynchronous	Period 3- Asynchronous	Period 4- Asynchronous	Period 3- Asynchronous	Period 5- Asynchronous
1:00-1:45	Period 6- Asynchronous	Period 5- Asynchronous	Period 6- Asynchronous	Period 5- Asynchronous	Period 6- Asynchronous
1:45 - 2:15	Office Hours and Tutoring	Office Hours and Tutoring	Office Hours and Tutoring	Office Hours and Tutoring	





## INDEPENDENT STUDY AND “HOME”WORK ASSIGNMENTS

- Independent Study (asynchronous) and/or Homework (with synchronous classes) will have daily assigned work.



# OFFICE HOURS/TUTORING

(WHILE TVP IS ENTIRELY ONLINE)

- Teachers will have two days a week where they will offer tutoring – from 1:45 – 2:15 PM (Monday – Thursday), through an establish a standing Zoom session with Link
- Parents can make an appointment with a teacher during this time
- Students can schedule additional tutoring as needed
- Fridays are not assigned specific course tutoring to give the school flexibility for scheduling virtual school events, or as an option for supporting students who request additional help from their teachers.
- Tutoring is optional and intended to be check-in times for students with questions.
- We know that some students may have conflicts – but we will deal with those one-on-one.
- This tutoring schedule will be revised when we return to physical campus learning.



# ■ AUGUST 6<sup>TH</sup> AND AUGUST 7<sup>TH</sup>

THURSDAY, AUGUST 6<sup>TH</sup> AND FRIDAY  
AUGUST 7<sup>TH</sup> ARE THE FIRST TWO DAYS OF  
SCHOOL AND STUDENTS WILL MEET THEIR  
TEACHERS ONLINE AT THAT TIME.

THURSDAY, AUGUST 6<sup>TH</sup> WILL HAVE  
CLASSES 1<sup>ST</sup> HOUR, 3<sup>RD</sup> HOUR AND 4<sup>TH</sup>  
HOUR

FRIDAY, AUGUST 7<sup>TH</sup> WILL HAVE 2<sup>ND</sup>, 4<sup>TH</sup>  
AND 6<sup>TH</sup> HOUR

6th Grade		
8:00 - 8:45	Period 1-Synchronous	Period 2-Synchronous
8:45-9:30	Period 3-Synchronous	Period 4-Synchronous
9:30-10:15	Period 5-Synchronous	Period 6-Synchronous
10:15-11:00	Period 7-Synchronous	
7th - 12th Grade		
8:00 - 8:55	Period 1-Synchronous	Period 2-Synchronous
9:00 - 9:55	Period 3-Synchronous	Period 4-Synchronous
10:00 - 10:55	Period 5-Synchronous	Period 6-Synchronous



## 2020-2021 REOPENING

1

Prevention

2

Social  
Distancing

3

Incident  
Response

4

Supporting  
Students

5

Remote  
Learning  
Options

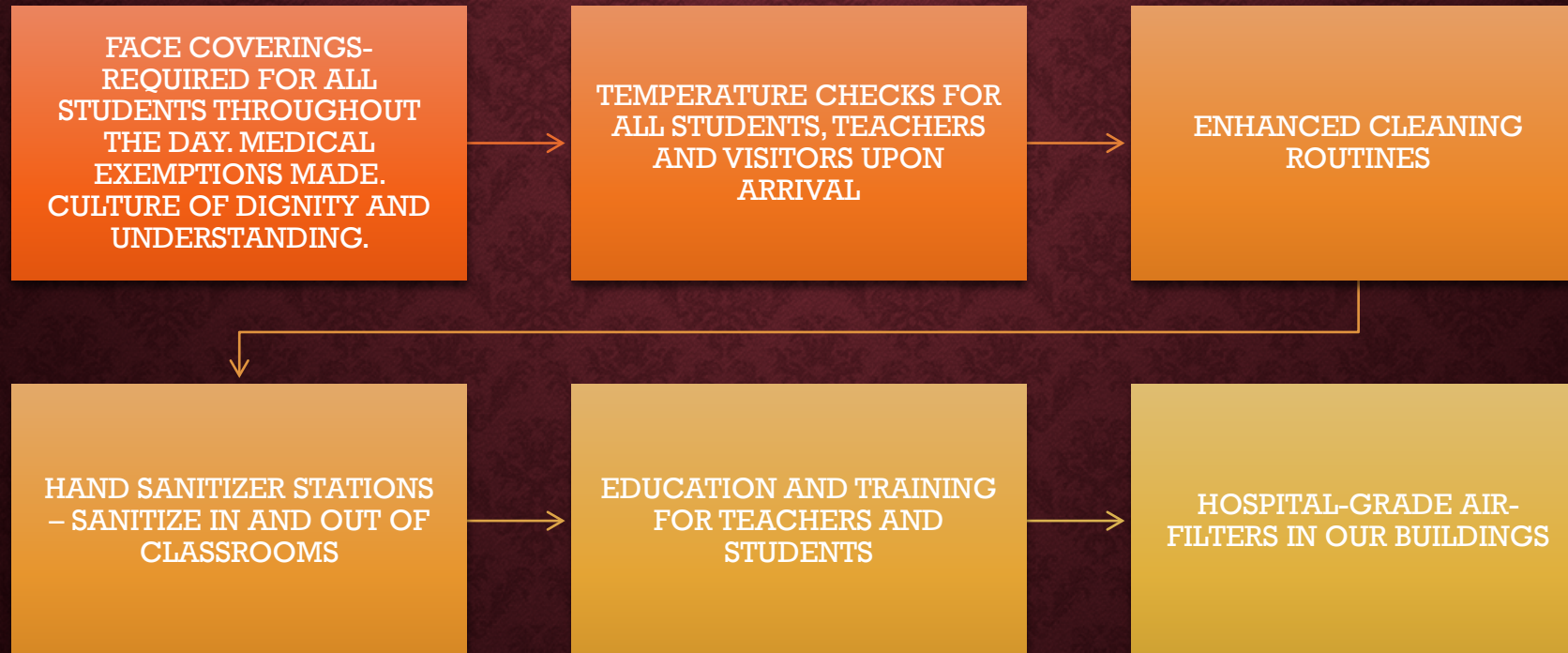
6

Contingency  
Planning

**WHEN THE  
TIME IS  
RIGHT,  
HOW DO WE  
RE-OPEN?**



# PREVENTION





## 2. SOCIAL DISTANCING

- We will have staggered lunches – 6<sup>th</sup>.....7<sup>th</sup>/8<sup>th</sup>.... 9<sup>th</sup>/10<sup>th</sup> and 11/12<sup>th</sup>
- Students will have a staggered schedule to reduce the number of students in the hallways and entering or leaving the building at different times of day.
- Desks will be spaced apart to the extent we are able
- We will have staggered lunches – 6<sup>th</sup> ...7<sup>th</sup>/8<sup>th</sup>.... 9<sup>th</sup>/10<sup>th</sup> and 11/12<sup>th</sup>
- Middle School Students will remain in with their section “cohort” all day except for lunch – high school will have limited mixing within their grade
- Students will be permitted to play and interact with their peers.



### 3. INCIDENT RESPONSE

- COVID response team:
  - Accountability Corey Grable (Dean of Students)
  - Michael Johnson (Safety Coordinator)
  - Response Team- HM, AHM, Safety coordinator, OM, nurses, reporting party
  - Nurse Ava Cornelius and Health Aid Hannah Andrade will work with local authorities to confirm cases and follow guidelines based on community spread. Nurses will also quarantine any students who have COVID symptoms and contact families.
  - HM will work with GH on response to any cases or changes in community spread



# 4. SUPPORTING STUDENTS

## Mental Health

- Mrs. Boerkel provide teachers with trauma informed teaching practices and coping strategies

## Academic Considerations

- All Arizona children are in the same “boat”
- Review and remediation in beginning of year after 4<sup>th</sup> quarter online
- Teacher collaboration within and across grade levels
- Regular teacher feedback on assignments



# 5. REMOTE LEARNING/ 6. CONTINGENCY PLANS

## GHDL (Great Hearts Distance Learning)

- Students may opt-in to DL at any time; however, can only return to campus at the start of a quarter. This is following fall break, winter break, or spring break.
- All students and staff will be enrolled in Google Classroom to start the year as we are ALL beginning remote
- Schedules will be shared via email by August 4<sup>th</sup> (Look for it in your email)
- Clear and specific guidelines will be shared about code of conduct during GHDL to best foster an environment conducive to learning: e.g. uniforms, phones, honor code
- An in-person back-to-school orientation will be scheduled prior to our return to the building.
- Expect more work than Q4.



**Q & A**



# TRIVIUM PREP

CULTIVATING THE HEARTS  
AND MINDS OF STUDENTS  
THROUGH THE PURSUIT OF  
TRUTH, GOODNESS AND  
BEAUTY.

